**I’M NOT SCARED: Themes and Issues**

**Task 1**. Complete the table below, ensuring you explore both sides of the theme (this should take about two pages in total)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Incidents which develop the theme** | **Key Characters** | **Quotes** | **Connections with other themes** | **Summarise the way in which the theme is developed in the text** |
| **Loss of innocence**  (Consider the adults: are they ever innocent?) |  |  |  |  |  |
| **Morality**  (Consider who behaves morally and who behaves immorally) |  |  |  |  |  |
| **Courage**  (consider ‘cowardice’ also) |  |  |  |  |  |
| **Betrayal**  (consider loyalty also) |  |  |  |  |  |

**Task 2.** Use the table to write out four key theme paragraphs, using the TEEL approach (about half a page per theme = two pages)

Note: in total you must complete about four pages of work here; two pages for the table and two pages for the paragraphs .

Due date, Monday October 5th (first day of term)